PGES PBIS Expectations Matrix

The Flyer Four	Be Responsible	Be Ready	Be Respectful	Be Vocal
In the Hallway	 Walk on the right side of the hall Go directly where you are assigned Keep up with my group or class. 	Walk with purpose.Eyes face forward.Follow your line order.	 Keep your hands and feed to yourself. Give neighbor space. Use walking feet. 	Voice Level 0
In the Classroom	 Respond to questions when asked. Think before speaking or acting. Come to class ready to learn and work. Give my best effort every day. 	 Sit in my assigned seat. Use materials in the correct way. Follow directions given by the adult in the room. 	 Keep my hands and feet to myself. Value the learning of others by not disrupting the lesson or their work. Compliment others for good effort (no negative self-talk or other-talk) 	Voice Level 1 Through 2 as directed by the teacher.
In the Bathroom	Clean up after yourselfFlush the toiletInform an adult of problems	Use time wisely Wash your hands	Give privacy – no peeking.Wait for your turn.	Voice Level 0
Cafeteria	 Eat your own food. Clean up after yourself. Stack trays neatly. Use walking feet. 	 Know your student ID number. Line up quietly. Got through the line once. Wait quietly for your teacher to arrive. Stay seated. 	Use manner language (please, thank you, excuse me) to adults and each other. Respect the adult in charge.	Voice Level 2 through as directed by adult.
Playground	Use equipment as it was intended. Clean up play materials before returning inside. Stay in play areas. Follow game rules. Sticks and rocks remain on the ground.	 Walk with purpose. Eyes facing forward when playing. Tell an adult quickly if someone is in danger. Tell an adult quickly if a stranger is on the playground. 	 Line up quietly. Share equipment with classmates. Play with everyone. Apologize for accidents Take care of school property. 	Voice Level 4
During Arrival & Dismissal	 Know how I need to get home. Listen for my carpool / bus number. Go directly to my destination. Listen to adults and Safety Patrol. 	 Have my guardian write a note or call for transportation changes. Stay on sidewalks and use hallway expectations. 	Enter and exit quietly and calmly. Greet my teachers.	Voice Level 0